Guidelines for NEP UGCF Syllabus w.e.f. 2022-23

for the paper titled

"Corporate Governance" of B.Com.

DSC 6.2, Semester VI

JOINTLY ORGANISED BY

Department of Commerce, Delhi School of Economics, University of Delhi, Shyama Prasad Mukherji College for Women, University of Delhi, and Shri Ram College of Commerce, University of Delhi

Date: 25th January, 2025

Time: 6:00 PM

Venue: Online via Google Meet

MINUTES OF THE MEETING

Guidelines for Corporate Governance [B. Com], DSC 6.2, Semester VI (NEP Syllabus)]

An online meeting to discuss and finalize the guidelines for the paper titled "Corporate Governance" [B. Com], DSC 6.2, Semester VI (NEP Syllabus)] was held on 25th January 2025, at 6:00 PM. The meeting was jointly organized by the Department of Commerce, Delhi School of Economics, University of Delhi, Shyama Prasad Mukherji College for Women, University of Delhi, and Shri Ram College of Commerce, University of Delhi.

The meeting was convened by **Dr. Priti Rai**, Department of Commerce, Shyama Prasad Mukherji College for Women and co-convened by **Dr. Rutika Saini**, Department of Commerce, Shri Ram College of Commerce. **Prof. Anil Kumar** represented the Department of Commerce, Delhi School of Economics, University of Delhi. The discussion focused on setting teaching guidelines, lecture distribution, and marks allocation for the course under the NEP syllabus.

The following members were present at the meeting:

| S. NO. | NAME OF THE FACULTY | DEPARTMENT/AFFILIATED COLLEGE NAME |
|--------|--|---|
| 1 | PROF. ANIL KUMAR (DEPARTMENT REPRESENTATIVE) | DEPARTMENT OF COMMERCE, DELHI SCHOOL OF ECONOMICS |
| 2 | DR. PRITI RAI (CONVENOR) | SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN |
| 3 | DR. RUTIKA SAINI (CO- CONVENOR) | SHRI RAM COLLEGE OF COMMERCE |
| 4 | MS. JYOTI GUPTA | DEEN DAYAL UPADHYAYA COLLEGE |
| 5 | PROF. HARLEEN KAUR | MATA SUNDRI COLLEGE FOR WOMEN |
| 6 | DR. SHASTA GUPTA | SRI AUROBINDO COLLEGE |

| 7 | PROF.SANGEETA DODRAJKA | SGGSCC | |
|----|------------------------|---|--|
| 8 | PROF. ANITA | DCAC | |
| 9 | PROF. ANITA BAJAJ | PGDAV COLLEGE (E) | |
| 10 | MRS. SONIA MUDEL | SHYAM LAL COLLEGE (M) | |
| 11 | DR. VIJAY VRAT ARYA | SHAHEED BHAGAT SINGH COLLEGE | |
| 12 | DR. SUNITA | DAULAT RAM COLLEGE | |
| 13 | DR. POONAM | BHARATI COLLEGE | |
| 14 | PROF. RENU SOBTI | SWAMI SHRADDHANAND COLLEGE | |
| 15 | DR. SAMIR | SWAMI SHRADDHANAND COLLEGE | |
| 16 | DR. SUNITA | PGDAV COLLEGE | |
| 17 | DR NAVEEN DUA | SRI GURU GOBIND SINGH COLLEGE | |
| | | SHAHEED BHAGAT SINGH COLLEGE, | |
| 18 | DR RAVI KANT | UNIVERSITY OF DELHI | |
| 19 | PROF. NITU RANA | ADITI MAHAVIDYALAYA | |
| 20 | MS. SHRISTI SINGH | GARGI COLLEGE | |
| 21 | DR. NEHA SINGHAL | SRI VENKATESWARA COLLEGE | |
| 22 | PROF. ANITA | DCAC | |
| 23 | DR. ROOPA JOHRI | BHARATI COLLEGE | |
| 24 | MS. KANWALPREET KAUR | KAMALA NEHRU COLLEGE | |
| 25 | MS. MINNY NARANG | SRI AUROBINDO COLLEGE, UNIVERSITY OF DELHI | |
| 26 | DR. ROOPA JOHRI | BHARATI COLLEGE | |
| 27 | DR. VINAMRATA AKASH | MOTILAL NEHRU COLLEGE, UNIVERSITY OF DELHI | |
| 28 | MR. BRIJESH YADAV | DELHI COLLEGE OF ARTS AND COMMERCE | |
| 29 | MS. VRINDA MODA | JESUS AND MARY COLLEGE | |
| 30 | MS. SWATI KHANNA | BHARATI COLLEGE | |
| 31 | MS. BHAMINI GARG | SATYAWATI COLLEGE | |
| 32 | MS. RUPAL ARORA | GARGI COLLEGE, UNIVERSITY OF DELHI | |
| 33 | MS. MINNY NARANG | SRI AUROBINDO COLLEGE, UNIVERSITY OF DELHI | |
| 34 | DR. RITIKA CHAUDHARY | SHAHEED BHAGAT SINGH EVENING COLLEGE | |
| 35 | DR. SUCHETA GAUBA | LAKSHMIBAI COLLEGE | |
| 36 | PROF. ANITA BAJAJ | PGDAV COLLEGE (E) | |
| 37 | DR. LEENA JARYAL | KIRORI MAL COLLEGE | |
| 38 | DR. BALJEET KAUR | ATMA RAM SANATAN DHARMA COLLEGE, UNIVERSITY OF DELHI | |
| 39 | MR. RUDRA SHEKHAWAT | SRI VENKATESWARA COLLEGE | |
| 40 | PROF. ANJU JAIN | SHYAMA PRASAD MUKHERJEE COLLEGE | |

The meeting commenced with a welcome note by Dr Priti Rai, who extended her greetings to Prof. Anil Kumar and all participants from various colleges of the University of Delhi.

After discussions, the following guidelines were unanimously agreed upon by all present, including Prof Anil Kumar, representative from the Department of Commerce, Delhi School of Economics.

Teaching Hours and Marks Allocation

The total number of theory lectures and tutorials assigned for this paper, as per the NEP syllabus, are 3 lectures and 1 tutorial per week over a 15-week period in Semester VI.

A unit-wise breakup of the 45 lectures, as outlined in the syllabus, was decided, along with the

corresponding marks allocation for each unit:

| Unit | Marks Allocation |
|--|--|
| Unit 1: Conceptual Framework of Corporate Governance (9 hours) | 18 |
| Corporate Governance: Meaning, significance and principles; | |
| Management and corporate governance; Theories of Corporate | |
| Governance: Agency Theory, Stewardship theory, Stakeholder | |
| Theory, Resource Dependency Theory, Managerial Hegemony | |
| Theory; Models of Corporate Governance; Art of Governance as | |
| per Kautilya's Arthashastra. | |
| Unit 2: Recent Issues and Challenges of Corporate | 18 |
| Governance (9 hours) | |
| Board structure and Directors; Role of Board; Board Committees | |
| and their functions; Insider Trading; Whistle Blowing; | |
| Shareholders Activism; Role of institutional investors; Class | |
| Action suits. CSR and Corporate Governance. Concept of | |
| Gandhian Trusteeship. | No. 17 No |
| Unit 3: Global Corporate Failures and International Codes | 18 |
| (9 hours) | |
| BCCI (United Kingdom), Maxwell (United Kingdom), Enron | |
| (USA), World.Com (USA), Vivendi (France), Lehman Brothers; | |
| Sir Adrian Cadbury Committee 1992, SOX 2002, OECD | |
| Principles of Corporate Governance. | |
| Unit 4: Corporate Governance Regulatory Framework in | 18 |
| India (9 hours) | |
| Regulatory framework in India: Kumar Mangalam Birla (1999), | |
| NR Narayana Murthy Committee (2005), Relevant provisions of | |
| Companies Act, 2013, SEBI: Listing Obligations and Disclosure | |
| Requirements Regulations (LODR), 2015 and Uday Kotak | |
| Committee (2017). | 1.0 |
| Unit 5: Corporate Failures and Scams in India (9 hours) | 18 |
| Satyam Computer Services Ltd, Kingfisher Airlines, PNB Heist, | |
| IL&FS Group Crisis; ICICI Bank, Yes Bank; Common | |
| Governance Problems in various corporate failures in India and | |
| abroad. | 90 |
| Total | 70 |

Examination-Related Guidelines

- 1. The paper-setting board must design the Question Paper and Marking Scheme to ensure objective and consistent evaluation throughout the assessment process.
- 2. The Question Paper must adhere strictly to the prescribed guidelines.
- 3. The paper should consist of 5 questions, numbered sequentially from 1 to 5, each carrying 18 marks. Each question should offer an internal choice.

Teaching-Related Guidelines

Detailed scope and suggested cases/activities are as follows:

| Unit 1: Conceptua | l Framework of Corporate Gov | Conserted | |
|---|--|---|--|
| Syllabus of the Unit | Scope of the Unit | Suggested Cases/Activities/Exercise | |
| Corporate Governance: Meaning, significance and principles | Definition of Corporate Governance and benefits of Good Corporate Governance Pillars of Corporate Governance | Identify and analyse corporate governance models followed by companies incorporated in India and abroad Toyota and Mitsubishi – Japanese Model | |
| Management and corporate governance | Relationship between Corporate Governance (Board) and Management | CG Report of Infosys and Tata Chemicals— Indian Model | |
| Theories of Corporate Governance: Agency Theory, Stewardship theory, Stakeholder Theory, Resource Dependency Theory, Managerial Hegemony Theory | Basis tenants of theories, significance and criticism of theories. | | |
| Models of Corporate Governance | Anglo-Saxon Model, Japanese Model, German Model, and Indian Model of Corporate Governance Comparison of these Models | | |
| Art of Governance as per Kautilya's Arthashastra. | Ideas of Governance by Kautilya and their relevance today in the field of corporate governance | | |

| Unit 2: Recent Issues | and Challenges of Corporate (| Governance (9 hours) | |
|---|--|---|--|
| Syllabus of the Unit | Scope of the Unit | Suggested Cases/Activities/Exercise | |
| Board structure and Directors | Relevant provisions regarding composition of Board as per the relevant provisions of SEBI (LODR) 2015. | Analyse Board composition and Board committees of different companies | |
| Board Committees and their functions | Types of Board Committees, Composition, and their functions/Terms of Reference | Analyse cases on the topic of Whistle blowing/ Shareholder activism/ | |
| Insider Trading | Meaning, Regulations in India | Insider trading | |
| Whistle Blowing | Meaning, Types, Whistle Blower Policies, Regulation in India | Case of Rajat Gupta – Insider Trading Case of Cynthia Cooper | |
| Shareholder Activism | Cons, Regulation in India and relevant cases Meaning, Types, Role of investors in Sa | Whistle Blower | |
| Role of Institutional Investors | | investors in Satyam Case CSR in Indian Companie | |
| Class Action Suits | Meaning, Features, Challenges, Pros and Cons, Regulation in India | | |
| CSR and Corporate Governance | Meaning of CSR, Relationship of Corporate | | |
| Concept of Gandhian Trusteeship | Governance and CSR, CSR regulations, Trusteeship Model of Gandhiji in context of CSR | | |
| Unit 3: Global Cor | porate Failures and Internation | al Codes (9 hours) | |
| Syllabus of the Unit | Scope of the Unit | Suggested Cases/Activities/Exercise | |
| BCCI (United Kingdom), Maxwell (United Kingdom), Enron (USA), World.Com (USA), Vivendi (France), Lehman Brothers | Modus Operandi, issues of corporate governance and aftermath of the scandal. | Critically analyse global issues in corporate governance and identify corporate governance issues therein | |

| Sir Adrian Cadbury Committee 1992, SOX 2002, OECD Principles of Corporate Governance. | Recommendations of Cadbury Committee, Important provisions of SOX 2002, Principles of Corporate Governance by OECD. | Discuss the Enron case with the movie "The smartest Guys in the room" |
|--|---|--|
| Unit 4: Corporate G | overnance Regulatory Framewo | ork in India (9 hours) |
| Syllabus of the Unit | Scope of the Unit | Suggested Cases/Activities/Exercise |
| Regulatory framework in India: Kumar Mangalam Birla (1999), NR Narayana Murthy Committee (2005), Relevant provisions of Companies Act, 2013, SEBI: Listing Obligations and Disclosure Requirements Regulations (LODR), 2015 and Uday Kotak Committee (2017). | Briefly explain the key recommendations of various Committee Reports. Relevant provisions of The Companies Act, 2013 Main focus to be on the provisions of SEBI (LODR), 2015 relevant to Corporate Governance | Comment on the latest corporate governance regulatory framework in India |
| | orate Failures and Scams in In | dia (9 hours) |
| Syllabus of the Unit | Scope of the Unit | Suggested Cases/Activities/Exercise |
| Satyam Computer Services Ltd, Kingfisher Airlines, PNB Heist, IL&FS Group Crisis; ICICI Bank, Yes Bank; | Modus Operandi, Issues of corporate governance and aftermath of every scandal. | Identify corporate governance issues and concerns raised in context of Indian companies and their implications (from published sources newspapers or websites) Critically analyse major corporate governance failure to suggest common governance problems in Indian context. |
| Common Governance Problems in various corporate failures in India and abroad. | Common governance problems. | |

Internal Assessment and Continuous Assessment Related Guidelines

- (i) Internal Assessment 30 Marks (as per University Rules/Guidelines)
 - a. 12 Marks for Class Test
 - b. 12 Marks for Assignment
 - c. 6 Marks for Attendance

- (ii) Continuous Assessment 40 Marks (as per University Rules/Guidelines)
 - a. 35 Marks for Continuous Assessment
 - b. 5 Marks for Attendance

The faculty members actively participated in the discussions and expressed their appreciation for the initiative taken by **Prof. Ajay Kumar Singh**, Head and Dean, Department of Commerce, Delhi School of Economics, University of Delhi. A heartfelt thanks was also conveyed to **Prof. Anil Kumar**, Department of Commerce, Delhi School of Economics, for his valuable contributions and unwavering support throughout the deliberations.

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